

## **The Personal Education Plan (PEP)**

This document is a statutory requirement and makes up part of the looked after child's care plan. This document supports the personalised learning of the child or young person. A PEP meeting should be held, minimally at six monthly intervals, including social workers, school staff, carers and, where appropriate, the virtual school's looked after achievement officer, to discuss the educational progress of the child/young person. Discussions on the expenditure of the pupil premium plus grant, which is targeted support to close educational gaps, can also be part of the PEP meeting.

Should there be issues with learning or progress the school/setting should identify how they will be supporting the child/young person to best achieve their potential. This support should be reviewed at the next meeting to ensure the required impact has been achieved. If there are significant concerns termly PEP meetings can be held as indicated by the July 14 legislation promoting the education of looked after children.

There are early years, primary, secondary and special school documents to ensure an individualised approach to the plan is undertaken, for over 16 year old pupils, their pathway plan contains their educational tracking information. There are also pupil feedback booklets that children/young people can complete to ensure their voice is heard if they do not take part in the PEP meeting.

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